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| Trinity Academy St Edward’sJob Description | | C:\Users\g.mitchell\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\EF9AF019.tmp |
| Job Title: | Finance and General Admin Assistant |  |
| Job Scale: | Scale 3 (Point 5 - 6) |  |

**BASIC JOB PURPOSE**

* To support the Finance Manager in effective operational management of academy finances, including the operational management of all academy payroll issues.
* To develop robust and effective systems to support financial and procurement processes and policies throughout the academy.
* To act as first point on contact for teaching and support staff in relation to finance issues.
* To work as part of a team, providing a range of administrative support for internal and external customers and that contribute to the delivery of teaching and learning across the academy.
* To support the development of effective and efficient administration services
* To provide a professional, efficient and effective reception / first point of contact service for visitors, parents, Governors, students and staff

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| **Reporting to:** | PA to Principal / Administration Manager |
| **Responsible for:** | n/a |

**MAIN RESPONSIBILITIES**

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|  | **FINANCE** |
| **1** | To support the finance manager to monitor budgets, produce accurate and timely monitoring statements, ensuring all finance actions, processes and procedures are of the highest integrity to protect the reputation of the academy. |
| **2** | To assist in all financial areas as directed by the Finance Manager e.g. monthly financial reports/purchase ordering; management and checking of deliveries; management of invoices; management of and cooperation with internal and external audits; ensure best value principles are applied in all academy transactions. |
| **3** | To support the Finance Manager in the financial planning relating to all the initiatives and programmes in which the academy is involved |
| **4** | To produce timely and data-driven financial reports for relevant colleagues. |
|  | **GENERAL ADMINISTRATION** |
| **1** | To work as part of a team to provide customer focused services and a high quality, efficient administration support, using a range of IT packages and general office skills. |
| **2** | To present a professional and efficient image of the academy. |
| **3** | To meet and greet all visitors, parents, governors, staff, students, visitors and external bodies with courtesy and hospitality, ensuring all visitors have signed in and been issued with a pass, following safeguarding procedures and are given sufficient Health and Safety and/or safeguarding information for their visit. |
| **5** | To undertake administrative duties including; preparing correspondence; managing meeting rooms, dealing with hospitality and arrangements for attending off site events, raise orders and monitoring of stock supplies. |
| **6** | To collate and prepare information from a variety of sources, including inputting and retrieving data using databases, or other applications. |
|  | **OVERALL RESPONSIBILITIES** |
| **1** | To prioritise work to meet conflicting deadlines. |
| **2** | To communicate effectively with internal & external customers in relation to work undertaken. |
| **3** | To work with others to help improve work organisation and effectiveness. |
| **4** | To maintain accurate records and track progress of work. |
| **5** | To assist in the training of new team members. |

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| Other Specific Duties: | | |
| * To continue personal professional development as required. * To uphold and promote the academy’s Christian vision. * Attend staff and other meetings and participate in staff training and development events as required. * To actively engage in the performance review process. * All support staff may be used to perform appropriate duties as and when required by the academy, commensurate with the salary grade of that post if it is higher than the employee’s current salary. * To work in the best interests of the academy, students, parents and staff. * To adhere to the Academy’s policies and procedures with particular reference to Child Protection, Equal Opportunities, Teaching and Learning and Health and Safety. * To work flexibly, including some evening work, and to travel, as required, to meet the needs of the role      * To work at locations across the academy Trust, as required.   Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.  This job description is current at the date shown, but, in consultation with you, may be changed by the Principal to reflect or anticipate changes in the job commensurate with the grade and job title. | | |
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| **PERSON SPECIFICATION** | | | |
| **Job: Finance / General Administration Assistant** | | | |
| **KEY CRITERIA** | | **ESSENTIAL** | **DESIRABLE** |
| **Qualifications & Experience** | | * 4 or more GCSE’s at grade C or above, including English and Maths (or equivalent) * evidence of experience in a similar administrative and / or general administration role * experience of working to deadlines * experience of using databases, word processing and a range of other IT packages | * experience of working in a school environment (understanding of safeguarding and Child Protection issues) * experience of Bromcom |
| **Knowledge & Understanding** | | * excellent IT skills * knowledge of administration systems and general office procedures * understanding of filing, storage and archive systems and procedures * basic understanding of financial accounting practices and procedures | * the potential uses of data to support efficiency |
| **Skills & abilities** | | * ability to communicate and negotiate effectively to a range of audiences (internal and external) through strong inter-personal, written, oral and presentation skills * sound judgment and ability to make decisions based on understanding of relevant information * able to prioritise work and to manage work to meet tight deadlines * adaptability to changing circumstances/ideas * work as an effective team member and apply given instructions * customer service skills * able to apply written and verbal instructions * able to organise, plan and complete tasks * able to work in a school environment, around children and young people * able to work as part of a team * high personal standards and able to provide a role model for students and staff * seek support and advice when necessary | * negotiate and consult fairly and effectively * deal sensitively with people and resolve conflicts * able to develop and maintain effective communication systems |
| **Personal Qualities** | | * adaptability to changing circumstances/new ideas * ability to inspire confidence in staff, students, parents and others * reliability and integrity and a commitment to confidentiality | * determination to succeed and the highest possible expectations of self and others * a commitment to inclusive education |