

Trinity Multi-Academy Trust 2023





























Welcome to our Trinity MAT annual report for 2022–23. So much has happened in the last 12 months, it really has been an incredible time to be part of the Trinity Trust. Undoubtedly, one of the highlights was our award as 'Medium MAT of the Year' from the National MAT Awards, which is a testament to the continuing hard work and impact of every school in the Trust.

Ofsted has also visited three of our schools in the last academic year. All three schools – Trinity Academy Grammar, Trinity Academy St Peter's and Trinity Academy St Chad's – joined our Trust after being rated as 'Inadequate' by the inspectorate. I am delighted to announce that all three are now rated as at least 'Good' in all areas, with significant 'Outstanding' practice also being recognised in the reports. This continuing improvement of schools is why we exist

– our simple goal of making a positive difference to the lives of as many young people as possible – and external verification of that is welcomed and celebrated.

The final thing to mention, in an abridged CEO Welcome that could go on and on, is our recognition as a World Class Trust. We are only one of seven World Class Trusts in the country, and the only one to span the ages of 4 to 18 – a genuine endorsement of our hope to provide a world class Trinity experience from the first day of school until the final day of college.

I hope you enjoy this extensive review; I know the Trinity family will have many more things to celebrate in the years ahead.

Michael Gosling - CEO

Medium MAT of the Year

Trinity MAT has officially been crowned 'Medium MAT of the Year.'

On 23 March 2023, senior leaders across our Trust attended the MAT Awards, hosted by the Multi Academy Trust Association (MATA). The aim of this annual ceremony "is to celebrate the success and achievements of the MAT system by rewarding outstanding work". Many inspirational MATs were in attendance as MATA awarded the outstanding achievements and great work that MATs do. During the evening, Trinity MAT was crowned with the prestigious title of 'Medium MAT of the Year', symbolising the incredible

work we do across our Trust. Staff across our ten academies, external initiatives and central services were overjoyed with the news. The success of our MAT rests on the team around us and we are sincerely grateful to all who are part of Team Trinity, contributing to our success and growth every day. We are excited to embrace MATA's networking platform as they provide many quality opportunities to engage with fellow MATs, helping us to collaboratively transform our schools and promote best practices.



The success of our MAT rests on the team around us and we are sincerely grateful to all who are part of Team Trinity.





























World Class Schools Quality Mark

Trinity MAT is officially titled a World Class MAT with seven award-winning World Class academies!

Trinity MAT has officially been recognised as a World Class MAT! We are one of just six MATs in the country to receive this accreditation, demonstrating that world class education, and world class students, are at the core of Trinity MAT.

2023 has been an incredible year for the MAT, as not only have we achieved MAT-wide World Class status, but five more academies joined Trinity Academy Halifax and Trinity Academy Grammar in their individual accreditation. Trinity Academy St Chad's, Trinity Academy Leeds, Trinity Academy Cathedral, Trinity Academy St Edward's and Trinity Sixth Form Academy were each awarded the World Class Schools Quality Mark (WCSQM). They are five academies out of just a handful of non-selective state schools awarded the Quality Mark in the 2023 academic year. This also completes the MAT's World Class journey, from primary to Post-16, and further reinforces the excellent learning culture within our organisation. We are incredibly proud of our primary, secondary and sixth form academies as they join our ever-growing group of World Class schools and coveted network of just over 140 schools in the UK.

Trinity Academy St Chad's was officially the first Calderdale primary school to receive this award, and thus offering the only World Class education available within our local area for 4–11-year-olds. While Trinity Sixth Form Academy was perhaps even more impressively, the first ever sixth form to be accredited as a World Class provider of education, meaning that both of these awards were record-breaking. Trinity Academy St Edward's was also shortlisted for the 'World Class School of the Year 2023' award, an incredible achievement for our Barnsley secondary academy. WCSQM focuses on accrediting "schools whose students have successfully developed World Class characteristics". They ensure that academies provide "unique real-life work experiences, access to a lifelong peer support network and cultural opportunities that take them beyond their local community". World Class students have "the confidence to overcome socio-economic barriers" and they "recognise and achieve their potential".



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Achieving this Mark means that students within our academies are recognised for the values, hard work and experiences that they develop within their Trinity MAT education.

Trinity MAT

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Our Trinity MAT World Class Schools -













Every Trinity MAT student understands the value they bring to their community and society, and are taught about the impact their actions have on the world around them. We want all students to shine brightly within their community as they become key pillars within society and citizens in modern Britain. Everything we do, from career day trips to the Duke of Edinburgh scheme, our INVOLVE programme, Earthshot Eco-Committees, and embedding our core values, accumulates to ensure our students are World Class.







Computing Quality Mark TAH

Trinity Academy Halifax secures the NCCE Computing Quality Mark.

Our flagship academy, Trinity Academy Halifax, is extremely proud to officially receive the 'Computing Quality Framework Mark'. Over the past 15 months, the computing department have been working towards a Computing Quality Framework Accreditation with the National Centre for Computing Education (NCCE) and successfully achieved the mark in June. To achieve this, the team provided evidence for seven dimensions, this included 'leadership and vision', 'curriculum and qualifications', 'teaching, learning and assessment', 'staff development', 'diversity, inclusion and SEND', 'careers' and 'impact'.

Once the academy had provided evidence for each of the seven criteria, they were then graded against five levels. Following their most recent assessment, they qualified for the NCCE Computing Mark as they secured level 4 and hit areas of level 5. To achieve level 4, the academy had to demonstrate that it "corresponds to the Ofsted criteria for an 'outstanding' quality of education, and the school has measures in place to ensure that this level of quality can be maintained." – NCCE. We are extremely pleased to see our academy secure this Quality Mark and look forward to seeing the computing team continue to develop into the fifth and final level of the programme.



Corresponds to the Ofsted criteria for an 'outstanding' quality of education, and the school has measures in place to ensure that this level of quality can be maintained.

NCCF







STEM Quality Mark

Two Trinity MAT academies awarded the STEM Quality Mark.

We are delighted to see two of our secondary academies achieve the STEM Quality Mark this academic year. STEM Learning celebrates schools that enrich students' access to STEM learning through extra-curricular clubs and activities. The organisation recognises the initiatives that make a real impact, sparking enthusiasm for STEM subjects and paving the way for career aspirations in STEM. They are dedicated to helping young people expand their career capital and pursue future work in the fields of science, technology, engineering and maths. STEM Learning offers a STEM Clubs Quality Mark (SCQM) in Gold, Silver and Bronze that can be awarded to an academy based on the provision on offer to students.



TRINITY ACADEMY HALIFAX **AWARDED GOLD SCOM**

Trinity Academy Halifax has secured the Gold STEM Clubs Quality Mark. Their diverse array of extra-curricular STEM clubs on offer and personal mission to inspire students resulted in a glowing review from the team. The assessors stated that the Trinity Academy Halifax "presentation not only aligned to the award criteria but also resonated your personal passion for science and the high calibre of STEM provision on offer through the clubs and the whole school".

The academy offers a diverse range of long-standing STEM clubs for all year groups. Years 7 and 8 are given the option to join a list of clubs that include titles such as Media Club, Plant Prefects, Digital Explorers, Next Gen Leaders, Enterprise Club, Maths Café and much more. Year 9 students are introduced to the 'STEM Trinity Challenges', while Years 10 and 11 have possible access to the 'Arkwright Engineering Scholarship'. This academic year, students have enjoyed many STEM enrichment opportunities, such as the British Aerospace (BAe) workshop, Army workshop, Operating Theatres Live, NorthStar STEM and Get Up To Speed STEM careers event.

The STEM teams within Halifax are pleased to see their clubs gain Gold recognition as this only further encourages more students to aspire to future careers in science, technology, engineering and maths. The assessing team stated: "This award is testament to all your personal hard work, as I know you have driven this focus and passion for STEM throughout the school".



TRINITY ACADEMY LEEDS **AWARDED BRONZE**

Trinity Academy Leeds has begun their STEM Learning journey and made their application to the organisation recently, receiving Bronze recognition for their work. The academy's application was based on some popular clubs within the academy, such as their micro:bit and Raspberry Pi clubs which have inspired many of their students to consider a future working in computer science.

"I like the information that we get about computer science and how much we learn. My favourite piece of work from this year is the micro:bit since I got to code one and see how it works. Computing has helped my plans for the future since it taught me a lot of new things about this subject. I like this opportunity a lot since some schools may not get the same opportunity as we do in this school." – Muhammad

To attain the Bronze award the academy had to submit an evidence portfolio that demonstrated that they run a STEM-based club for at least an hour a week, that links with real-world problems and makes use of high-quality resources. The STEM clubs on offer need to provide a range of roles for students to take part in that will help to strengthen their employability through transferable skills such as confidence. Trinity Academy Leeds had to showcase that they promote STEM subjects and collect opinions of students to assess the clubs impact. The academy is excited to apply again next year and strive for the next level of this Quality Mark by developing the range of STEM subject clubs on offer. We are pleased to see our academy embark on this STEM journey of inspiring our young people to thrive within the world of STEM.









Gold Award Space Education Quality Mark

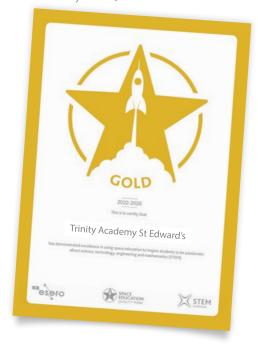


Trinity Academy St Edward's wins Gold Space Education Quality Mark.

We are honoured to have received the Gold Space Education Quality Mark (SEQM) at Trinity Academy St Edward's (TASE). STEM is at the core of everything we do at this new secondary academy, and this award truly highlights that. The academy underwent an assessment period where they had to build an action plan, create an evidence portfolio and submit their evidence to SEQM. "The SEQM is an award given to schools that have used the context of space to enhance learning across their setting, providing opportunities for exciting and engaging learning by bringing the curriculum to life with interesting links to the real world of space science." - SEQM

As part of their assessment period, students embarked on many interesting space-based trips that enriched their knowledge of all things astrological. One of the key events was a whole school and community stargazing event that was led by students. SEQM mentioned this as a key factor towards securing the Gold Mark, stating: "One thing that really stood out is how this event was solely led by the students themselves and using the knowledge that they had gained within school, they educated their parents and wider community in all things 'astronomy'. What a brilliant idea." - SEQM. Students also embarked on a day trip to The National Space Centre. Other elements that culminated in this award included the fact that TASE create original space content for their students and collaborate with other academies, creating wider resources and opportunities for students. They have also adapted existing materials to suit the academy curriculum and provide richer resources. "Pupils are awash with opportunities, from taking part in space challenges, to Astronomy for Wellbeing and Space Industry Career Sessions. The school is clearly supporting other local schools, which in turn is also increasing their opportunities to be actively engaged in learning through space themes." - SEQM

We are incredibly proud of our students and staff for securing this Mark. It is the collaborative effort that has allowed TASE to become one of iust a few academies to achieve Gold. "There is clear evidence that this school is a leader amongst many and using various methods of implementation, space education CPD is being delivered, not only by teachers, but students themselves, within the wider school community." - SEQM



Trinity MAT Ofsted Results

Good **Provider**

Three Trinity MAT academies receive brilliant Ofsted news.

Excellent news for our Sowerby Bridge and Brighouse families as three Trinity MAT academies receive 'Good' Ofsted ratings. These results are particularly impressive for our Sowerby Bridge community as it completes an Ofsted 'Good' and 'Outstanding' Trinity MAT journey for students from primary to Post-16 in the local area. Sowerby Bridge students now have an Ofsted-certified journey available to them, from our primary academy, Trinity Academy St Peter's, to our secondary school, Trinity Academy Grammar. Completing this fantastic educational journey is our Ofsted 'Outstanding' sixth form, Trinity Sixth Form Academy, located just moments away from Sowerby Bridge in the neighbouring town, Halifax.



RECEIVED 'GOOD' WITH **'OUTSTANDING' FEATURES**

Our secondary academy, Trinity Academy Grammar, has officially been awarded 'Good' with 'Outstanding' features following their February Ofsted inspection. The leadership of the academy was found to be 'Outstanding', as was the provision for personal development. The quality of education, behaviour and attitudes all received a 'Good' rating. This is an incredible achievement for the academy which joined Trinity MAT in 2018 as an 'Inadequate' school with a huge deficit. The predecessor school, Sowerby Bridge High School, had been graded as 'Satisfactory', 'Requiring Improvement' or 'Inadequate' for nearly two decades prior. We are immensely proud to see our academy improve so dramatically after joining our MAT, transitioning from a struggling school to a thriving academy that is graded as 'Good' with generous sprinklings of 'Outstanding'. The Ofsted report stated that: "Leaders, including governors and trustees, have brought about significant and sustained change. They have comprehensively addressed the weaknesses of the predecessor school". Our mission as a MAT is to provide exceptional education to all the communities we serve and we have most certainly achieved that for the students and families within our Halifax area. The report goes on to say: "Many parents, staff and older pupils celebrate the changes that leaders have brought about. Often, this is transformational".

We'd like to share a huge thanks to our Trinity MAT team for all their hard work; it's wonderful to see the academy receive the recognition it deserves. Students and staff celebrated the wonderful news, and staff across the MAT were overjoyed to receive the announcement.

AWARDED OFSTED 'GOOD'

Trinity Academy St Peter's has officially received an Ofsted 'Good' rating in all areas following their latest inspection in June 2023. This result marks a momentous achievement in the primary academy's transformational journey. After joining Trinity MAT just three years ago in 2020, the academy has undergone incredible developments. Before joining the MAT, the school received 'Requires improvement' within all areas in 2019. Our primary academy now stands tall in the community of Sowerby Bridge as a 'Good' Ofsted provider. This turnaround showcases the excellent support that Trinity MAT has offered this struggling primary school, allowing it to become a much-desired place for young people within the local community. The Ofsted report offers glowing feedback in all areas, including the responsibilities pupils are given that help develop their skills and prepare them to be life-ready learners. "Pupils take on a variety of leadership roles. These include roles as anti-bullying ambassadors, mental health champions and 'Earthshot' Eco-Committee members. Pupils enjoy these roles and take pride in the responsibilities they have." - Ofsted. Staff at our primary academy are overjoyed to see the turnaround that many of them have experienced first-hand. The Principal, Matthew Brown, stated: "It is wonderful to see that all of the amazing things we do at

> Trinity Academy St Peter's to provide an excellent education have been recognised and validated. It has been a transformational journey. I am proud of the children, staff and wider school community, and the dedication that they have shown".



OFSTED 'GOOD' WITH **'OUTSTANDING' FEATURES**

Our primary academy, Trinity Academy St Chad's, is delighted to receive a 'Good' Ofsted result with 'Outstanding' features after their July 2023 inspection. Our academy joined Trinity MAT in 2019 and made superb progress to gain an excellent result in the inspection, which is testament to all the hard work of staff, pupils and parents. Ofsted recognised the excellent quality of teaching, the remarkable progress made by pupils and the exceptional support provided

I am so proud of how Trinity Academy St Chad's has grown and succeeded since joining Trinity MAT. We provide an excellent education, high standards and outstanding opportunities for our young people, and we are so pleased to have had these things recognised and validated. It has been a transformational journey and I am so proud of everybody involved.

Rachael Dawson, Principal of TASC





amazon

Amazon Think Big Award

Secondary students attended Amazon Headquarters to participate in the 'School of the Future' competition.

Back in December, we partnered with the education section of Amazon web services to run a Trust-wide competition aimed at Year 8 students in our six secondary schools. Four Amazon guest speakers travelled from London to West Yorkshire to meet all of our almost 1,500 Year 8 students across the Trust. Students were told about the array of careers available within the tech industry and were shown some of the amazing technology that Amazon is developing. They were then invited to go to London in March and pitch their ideas to a team at Amazon's head office.

Amazon Think Big Award Schools













Over the next few months, students developed a plan for what their 'School of the Future' could look like and how they would utilise technology to improve education. A winning team from each school was selected to go to London and pitch their idea to leading Amazon professionals. Thirty winning students from across the Trust made their way to the Amazon offices and delivered inspiring presentations that showcased their creative ideas for what schools of the future could look like. The concepts presented included: a temperature-controlled blazer to maximise student comfort in the classroom, a voice-controlled behaviour system and an all-purpose electronic device to support students in lessons and virtual reality lessons.

We were incredibly impressed with the creativity, courage and innovative ideas that students demonstrated. They were each gifted notebooks and mugs before the overall winners of the 'Amazon Think Big Award' was awarded to students at Trinity Academy Halifax – who were each given a £30 Amazon voucher. We were extremely impressed with the professionalism our students demonstrated as they developed key skills in presenting, confidence, business and more. We are grateful to Amazon for helping inspire the minds of our students and providing such a unique opportunity for them to gain industry experience.







The Amazon 'School of the Future' competition showcased the ingenuity of our students and exposed them to industry professionals working within one of the leading companies in the world.







Buckingham Palace Awards Ceremony

Trinity Sixth Form members invited to Buckingham Palace for the Gold Duke of Edinburgh Awards ceremony.

On 19 May, Buckingham Palace opened up its garden for the Gold Duke of Edinburgh Awards ceremony. The event was a fantastic celebration that recognised the effort and determination that Gold Duke of Edinburgh students put into their award. Two of our graduated Trinity Sixth Form Academy (TSFA) alumni, Becca Young and Aurelia Sitch, had the pleasure of an invitation to this wonderful event. We were overjoyed that our first-ever TSFA Gold Award winners received such a prestigious invite. Our secondary school teacher, Mr McNulty, was also in attendance as he received his Gold DofE Award. Our Trinity MAT guests were treated to several inspirational guest speakers including HRH the Duke of Edinburgh. We are incredibly proud of each of our Gold Award holders, it's wonderful to see their hard work be celebrated with such a momentous event





Trinity MAT PEARSON NATIONAL

Pearson Awards

Three Trinity MAT academies receive Pearson recognition.

TEACHING AWARDS

The Pearson National Teaching Awards 2023 saw a tremendous outcome for Trinity MAT. Out of thousands of nominations, two Trinity teachers and one academy received recognition. The Teaching Awards Trust's purpose is to celebrate the outstanding work taking place in education across the UK and we are thrilled to see Trinity MAT teachers receive recognition. A huge congratulations to Ms Kay from Trinity Academy Leeds, Madeline Benner from Trinity Academy Bradford and the team at Trinity Sixth Form Academy. We, of course, would also like to share our deepest thanks to all colleagues within our MAT academies who constantly work to build incredible learning environments for our students every day.

This academy has arguably seen the most transformational journey of any sixth form in the country.

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SILVER'FURTHER **EDUCATION TEAM** OF THE YEAR'

Trinity Sixth Form Academy has been honoured with the 'Further Education Team of the Year' Silver Award for their outstanding commitment to changing the lives of the students they work with every day. The Teaching Awards stated: "This academy has arguably seen the most transformational journey of any sixth form in the country".

The Pearson National Teaching Awards is an annual celebration of excellence in education run by the Teaching Awards Trust, an independent charity now in its 25th year, that recognises the life-changing work that takes place in education, highlighting the vital role educators play and the work that's delivered in schools and colleges every day.

The honours were announced on National Thank a Teacher Day, an annual event celebrating the role of educators across the UK for the valued role they play in communities and shaping young people. This year, students were joined by celebrities including Sir Michael Morpurgo, Edith Bowman, Bobby Seagull, Ore Oduba and Nadiya Hussain to mark their teachers' achievements.

Sharon Hague, Senior Vice President of Schools at Pearson UK, says: "Trinity Sixth Form Academy is an inspiring example of the positive impact an individual can have on pupils and communities".

Following this incredible award, Trinity Sixth Form Academy has now also been shortlisted to win one of just 16 Gold Awards, which will be announced and celebrated at a gala ceremony in London on 25 November and televised on the BBC, with winners showcased on The One Show.



BRONZE 'TEACHER OF THE YEAR'

History teacher, Ms Kay, from Trinity Academy Leeds, has been recognised for her outstanding commitment to her classroom practice through the Bronze Pearson Award 'Teacher of the Year in a Secondary School'. This award reflects the relentless energy Ms Kay puts into ensuring that events across the whole academy enhance and support the history curriculum, and continuously going above and beyond to inspire students every day.

The Leeds team is overjoyed to see their colleague achieve this prestigious award, especially Ms Goult who sent the nomination in on behalf of Ms Kay. Principal, Kat Cafferky, presented her with the award along with a handwritten letter of thanks from the Teaching Awards President, children's author Sir Michael Morpurgo.



RECOGNISED AS 'OUTSTANDING NEW TEACHER'

Trinity Academy Bradford are delighted that Madeline Bennett was recognised in the 2023 Pearson National Teaching Awards as an 'Outstanding New Teacher'. Madeline joined the Trinity Academy Bradford team in September 2021 as a science teacher during her second year of Teach First and has made an incredible impact within the academy

Principal, Tom Taylor, presented the certificate and stated: "We could not be happier with the progress and contribution that Madeline has made and look forward to seeing her grow and develop in the future".



Amazon Think Big Award Schools -







SOMO Awards

Trinity Academy Leeds are winners of the UK Social Mobility School/College of the Year Award.

Trinity Academy Leeds (TAL) is proud to have received the School/College of the Year Award in the UK Social Mobility Awards. This achievement demonstrated the impact TAL is making on its underprivileged cohort as they explore a variety of career pathways available to students within Leeds. The TAL Empower programme was a key factor in winning this award, as it allows our students to experience the world of work in Leeds and get excited about their future careers. Through Empower Careers Pathways, students also develop their skills to help them plan for the future, while gaining an understanding of the world of work and what they will need to do to achieve their goals. Strong, long-lasting and reliable partnerships have been formed with local employers, businesses and careers providers, which drive TAL to provide a robust and comprehensive careers programme through Empower Careers Pathways.







Green Flag Accreditation

Trinity academies receive the Eco-Schools Green Flag status.

We are delighted that eight of our Trinity MAT academies have been awarded the Eco-Schools Green Flag status. Trinity Academy Akroydon was the first Trinity MAT school to receive the Eco-Schools Green Flag status, followed closely by our secondary schools, Trinity Academy Halifax and Trinity Academy Cathedral. All three academies were awarded a distinction following their Eco-Committees application. Continuing this success, five other Trinity MAT schools received this recognition, including: Trinity Academy St Peter's, Trinity Academy St Chad's, Trinity Academy Bradford, Trinity Academy Leeds and Trinity Sixth Form Academy.

"The Eco-Schools programme provides a simple, seven-step framework... whilst empowering young people to make a difference in their school, local community and beyond." - Eco-Schools. Our Trinity MAT students worked hard to complete the seven steps required of them to receive this award, from forming an environmental review to developing an action plan for their academy's future eco-actions. Eco-Schools stated that Trinity Academy Akroydon's "Eco-Committee take pride in their achievements and are working hard". They also told our primary academy: "You are a wonderful ambassador for the programme and we are delighted, without hesitation, to award you an Eco-Schools Green Flag with distinction!"While the team told Trinity Academy Halifax: "We have loved reading about your journey and are incredibly impressed by all you have achieved". These accreditations mark a huge step towards us completing our Trinity MAT Earthshot pledge of ensuring all our academies receive this profound accreditation.



















MAT Initiatives





Trinity MAT Earthshot.

During this past academic year, our Trinity MAT Earthshot initiative has been well underway in making developments across each of our ten academies and central services. All Eco-Committees have been working to make changes within their academy, improving their grounds by including animal houses, plantings trees, evaluating how sustainable their community is and more.

Further actions are also being taken across our academy buildings as new Propelair eco-toilets have been installed that use up to 84% less water per flush. While the average flush will use a staggering 9 litres, our new sustainable toilets only use 1.5 litres, accumulating to huge water savings across each of our MAT buildings. Lighting sensors have been fitted across our academy buildings to reduce wasted energy, and a new recycling system has just been introduced across several Trinity MAT buildings.

Eco-Committee members attended our first Trinity MAT Earthshot Conference.

Our first Trinity MAT Earthshot Conference was held on 13 October 2022 at our MAT school, Trinity Academy Halifax. Our Eco-Committee members gathered from five local authorities and year groups 1 to 13. A range of charities and companies attended to host workshops on our five core themes of crisis: nature, oceans, waste, air and climate change. Some of our guests included Tesla, Planet Mark, Cargodale, Calderdale Council and more.

The event began with a welcome from Trinity MAT CEO, Michael Gosling, followed by an inspirational speech from Emma Hanlon-Gosling, the Director of Trinity MAT Earthshot. Planet Mark guest speaker, Kit, then took to the stage as he informed committee members about our MAT's work towards becoming Net Zero over the next decade. The evening continued with a range of student performances as they showcased a decade of expression through dance, speech, poetry and song.

Students were invited to get involved in an exciting range of practical and informative workshops that covered topics such as electric vehicles, insect homes, clean water, flooding, global warming, clean water and the energy crisis. This included students identifying what materials can be recycled, building bug homes

and even getting to watch a showcase of Tesla cars. The evening also featured a 'Speak Out Hub' that provided a public platform for students to express the work they've been doing within their academy's Eco-Committee.

The grand surprise came at the end of the evening as White Rose Education announced their pledge of £30k towards the Trinity MAT Earthshot Prize Competition. This generous donation will see the winning Eco-Committee take home £15,000 towards their academy's committee ventures, with £10,000 going to the second prize winners and £5,000 to the third. The evening was a huge success and it was incredibly powerful to see students gathered from each MAT academy and unite to help repair our future over the next decade.









Trinity Scholars

Four Trinity Scholars students secure offers from some of the best universities and courses in the country!

Trinity Scholars has continued to flourish this year, supporting Trinity students in their aspirations to attend universities such as Oxford and Cambridge, as well as elite university courses such as Medicine, Dentistry and Veterinary Sciences.

This year, four Trinity Academy students have successfully navigated the hyper-competitive applications process in order to attain offers from some of the best universities and courses in the country.

The current Year 12 cohort at Trinity Sixth Form Academy are also excelling and setting themselves up to make strong university applications. Many have entered essay competitions run by Oxford and Cambridge this year, and have also successfully won places on summer schools run by these universities or by other organisations such as the Sutton Trust.

One example is Phoebe Walpole, a Year 12 student. Phoebe was supported by college to attend the Cambridge Sixth Form Law Conference. Phoebe also spent the last week of

term on work experience with a local law firm helping to comb through case files and shadowing practising lawyers. Over summer, Phoebe will work with tutors to prepare for her Law National Aptitude Test, and will then be perfectly positioned to make a competitive application for Law at Cambridge.

Meanwhile, we have begun to grow and embed Trinity Scholars into our MAT secondary schools. A number of assemblies and talks have been held throughout the year at these schools, and the schools themselves are now developing Scholars programmes for their students. The earlier our students begin to aspire towards elite universities and courses, the better!







White Rose Education

White Rose Education, previously called White Rose Maths, has undergone a rebrand and launched White Rose Science!

2023 has been an exciting year for our external initiative, White Rose Maths, now White Rose Education! The rebrand reflects the recent release of White Rose Science, with schemes, resources and CPD already available, and much more to come. The launch of White Rose Education was celebrated by over 400 delegates, speakers, sponsors and team members at the White Rose summer conference in London, where even more new releases were on display, including updated reception schemes, a new secondary support curriculum and Fluency Bee – a new Key Stage 1 fluency programme.

As a MAT, we are delighted to see the development of such an outstanding educational company that already supports thousands of teachers, parents and students.

During the past academic year, White Rose resources have been downloaded in over 140 countries, and the maths resources are currently used by 80% of primary and 40% of secondary schools in England. We have no doubt the newly developed science resources will benefit just as many.

















Trinity Institute of Education (TIE)

TIE has officially secured more trainees than ever before.

2022/23 has been another busy year at Trinity Institute of Education as we develop our role as an Associate College of the National Institute of Teaching. We are pleased to report that we have had a brilliant recruitment cycle for Initial Teacher Training and currently have 60 trainees across both primary and secondary. This will be a record year for recruitment which is practically impressive when considering we are working within a national recruitment crisis.

We thank all staff across the MAT for their support in offering placements and mentoring for our trainees. Our current trainees are completing their final placements, with nearly 2/3 of them already having employment arranged for September. We would like to thank all MAT staff for their contributions to our courses - it is always much appreciated.

We have continued to deliver the full suite of National Professional Qualifications this year and in total have had over 150 delegates attending our training courses and clinics. Additionally, we have also continued to work alongside the Calderdale and Kirklees Teaching

School Hub to lead the delivery of the Early Career Framework across the region which has over 600 participants enrolled on it, either as an early career teacher or mentor. We have directly run training for well over half of these participants and work closely to nurture and develop new teachers in our profession. Our School Improvement programme has continued to provide invaluable support to schools across West Yorkshire, and most notably, through the Bradford Opportunity Area. If anyone would like to find out more about the work we do, then please don't hesitate to get in touch.





This Work Group made me reflect on my role as a leader, and think about priorities in my department. MATHS

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Head of Department

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Primary ECT

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West Yorkshire Maths Hubs

Reaching more primary and secondary teachers than predicted.

West Yorkshire Maths Hub (WYMH) is one of just 40 national Maths Hubs. They are proud to represent our flagship secondary school Trinity Academy Halifax as the lead school supporting the development of maths teaching locally in Calderdale, Leeds and Bradford while influencing the national programmes as run by the NCETM.

As last year, WYMH have led a total of 100 Work Groups and a staggering 390 local schools have engaged with these groups. 1,285 teachers and teaching assistants have been directly involved and we estimate that is supporting 5,000 plus teachers to develop Teaching for Mastery (TfM) in their schools with their colleagues.

A staggering 69% of schools within our region completed their development TfM year while 52% of secondary schools have completed the programme. We are overjoyed to report that both of these figures exceed our prediction of participation, meaning we've helped even more schools than we thought possible last year. With so many schools completing the TfM programme this brings the challenge of supporting even more schools on our Sustaining programmes. We are delighted that 240 primary schools

and 35 secondary schools have had at least one and usually two teachers act as Mastery Advocates.

WYMH leadership has supported our 55 Local Leaders of Maths Education (LLMEs) across our regions, with free professional development to allow them to refine the NCETM projects locally which has been valued by the participants with glowing evaluations from all phases.

We are looking forward to next year and have plans in place to work with all the schools engaged this year on our standard programme. The target for 2025 is that 75% of primaries and 65% of secondaries to have engaged with the TfM programme and we are up for the challenge. We will also be able to provide further bespoke support to schools as we have had our funding increased to allow this.

Have learned so much on this Work Group – my confidence to support with teaching maths has increased and I have so many new strategies to support my classroom teacher.

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Teaching Assistant

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Transformational Projects

Making a difference in the learning environment across our ten academies.

Over the past academic year, we have worked to improve the learning environment and expand facilities across our ten academies. This has resulted in several impactful projects that will benefit Trinity MAT students for years to come. Below we have named a selection of the transformational projects that have been completed over the past 12 months.

On completion, the space now provides a wonderful opportunity for early years pupils to fulfil their playground adventures.







REFURBED **CARLTON MILL**

Over the summer period, Trinity MAT completed a full refurbishment project on Trinity Academy Grammar's latest additional space, Carlton Mill. The work included the installation of viewing screens, alterations to toilet spaces, refurbishment of the kitchen, IT installations, new carpets, graphics, signage and much more. On completion of the project, Carlton Mill now provides a first-class additional teaching and learning environment for Trinity Academy Grammar.



NEW EARTHSHOT SCIENCE LAB

As part of our new initiative, Trinity MAT Earthshot, Trinity Academy St Chad's has installed a brand-new modular science classroom. The project involved the removal of an existing timber shed and complex groundworks before the installation of the brand-new classroom. The space is now filled with quality science equipment, ready to inspire our science pupils for years to come. The St Chad's Earthshot Eco-Committee were particularly excited to see this installation and further explore how global warming is affecting our planet in their purpose-built science classroom.



EARLY YEARS OUTDOOR PLAY AREA

This academic year, Trinity Academy Akroydon has transformed its outdoor early years play area to provide an incredible space for children to play and explore. This transformational project included the installation of a sensory path through the grassy terrain, a trim trail, tunnel and mini bug hotel. Pupils now also have a story-telling area, allowing for their outdoor time to be enriched with the love of reading. Akroydon also installed some tactical play apparatus such as a planting area, a mud kitchen, water and sand play areas, an 'A' frame climber and sensory boards. The space is now adorned with an array of fun and colourful playground markings including an A to Z snake, leafy hopscotch, jumping lines, colourful dots, yellow zig zag lines and three pairs of feet in yellow. On completion, the space now provides a wonderful opportunity for early years pupils to fulfil their playground adventures.



















EMPATHY

HONESTY

RESPECT

RESPONSIBILITY

























